

	STUDENTS		STAFF	
	CLASSROOM	HALLWAY	CLASSROOM	HALLWAY
MASTERY Achieving your goals	>Give your best effort. > Use time wisely. >Participate actively.	>Report directly to assigned area in an orderly manner.	> Apply youth's individualized programs. >Seek professional growth. >Use student strengths while improving upon deficits. >Promote life long learning. >Determine motivation for behavior & act accordingly.	>Monitor hallway movement.
BELONGING Being a respectful part of a group	>Use courtesy skills with others. >Work cooperatively within a group/team.	>Keep verbal interactions appropriate.	>Use courtesy skills with others. >Preserve student dignity. >Develop traditions within the classroom. >Accommodate special needs. >Model appropriate social behavior.	>Welcome & greet each student into class.
GENEROSITY Contributing positively to others	>Share knowledge & resources. >Speak kindly of/to others.	>>Respect other's personal space.	>Acknowledge appropriate behaviors (5:1 pos to neg) >Share knowledge. >Be supportive when possible. >Recognize the efforts of others.	>Acknowledge appropriate behaviors.
INDEPENDENCE Demonstrating personal responsibility	>Take responsibility for your work/learning. >Follow the classroom rules.	>Be on time to your next area.	>Meet deadlines. >Be consistent with agreed upon expectations. >Develop a safe & consistent atmosphere. >Use the graded system of intervention. >Follow IJH policies & procedures.	>Ensure safety.

Circle of Courage Behavioral Expectation Matrix

Expectations by Setting	Mastery: achieving your goals.	Belonging: being a respectful part of a group.	Generosity: contributing positively to others.	Independence: demonstrating personal responsibility.
1. Group	Applies skills taught in groups	Listens to others	Gives positive feedback/Takes turns	Is prepared and on time
2. Scheduled Recreation	Displays good sportsmanship	Actively participates	Encourages others	Completes activity
3. Lounge/Leisure	Structures own time well	Shows willingness to compromise with peers	Respectful of others' space and property	Observes time limits
4. Bedtime Routine	Is in bed and quiet when lights are out	Respects others' privacy and area	Contributes to a quiet environment	Completes responsibilities before bedtime
5. Meals/Snacks	Demonstrates table manners	Uses good conversation skills, tone and topic	Expresses appreciation for food served	Exercises positive nutritional choices
6. Hygiene/Shower	Maintains good hygiene practices	Respects others' privacy	Cleans up after themselves	Organizes supplies/Observes time limits

7. Infirmary	Maintains safety for self and others	Works to return to cottage	Respects others and property	Completes expectations
8. Restricted Areas	Accepts and follows limits of restriction	Actively works to rejoin group	Respects time and activities of others	Shows initiative in completing responsibilities
9. Line Ups/ Movement	Goes directly to designated area as instructed	Respect personal boundaries	Be courteous in line	Get in line quickly when called/Remain there
10. Cottage Cleaning	Follows directions/Complete task completely without re-do	Works together cooperatively	Helps others with their chore	Organizes tasks
11. Morning Routine	Cleans up personal space	Is patient, pleasant and respectful	Willingly takes turns getting ready/Picks up after others	Gets out of bed without complaining/Stay on time
12. Special event/ Assembly/Field Trip	Stays focused on event expectations.	Polite and courteous to others.	Helps others at event/activity.	Completes on-campus responsibilities prior to event/activity.
13. Medical Services	Follows medical instructions	Is respectful and considerate to medical personnel	Demonstrates consideration to other's health needs	Demonstrates responsibility in obtaining medical services