

School-Parent Compact

Three Springs Middle and High School

The purpose of this compact is to foster the development of a school-parent relationship to help all children achieve the State's high academic standards. It is the school's responsibility to provide a high-quality curriculum and instruction in a supportive and effective environment that enables children to meet the State's student performance standards. As part of that commitment, this school must address the importance of communication between parents and teachers on an ongoing basis through such efforts as annual parent teacher conferences in elementary schools; frequent reports to parents on their child's progress; and reasonable access to staff, opportunities to volunteer and participate in their child's class, and observations of classroom activities. **The commitments requested in this compact are voluntary and in no way legally binding.**

As a Parent, I will encourage and support my child's learning by doing the following:

- Encouraging my child to attend school regularly.
- Discouraging negative behavior that keeps him out of school.
- Establishing a home contract that will reinforce the program's standards.
- Attending parent-teacher conferences.
- Supporting good reading habits by allowing him to watch less television and play video games instead of reading good books.
- Setting an example for my child by being a lifelong learner myself.

Signature _____ Date ___ / ___ / ___

As a Staff Person, I/We will encourage and support students' learning in this school by doing the following:

- Demonstrating care and concern for each student.
- Respecting cultural, racial, and ethnic differences.
- Providing explanations of the standards students are expected to meet to demonstrate learning progress and distributing an outline of the curriculum intended to help them meet those standards.
- Providing quality texts, supplies, and materials that support instruction.
- Making efficient use of academic learning time.
- Providing parents with regular and accurate assessments of students' progress in meeting school achievement and performance requirements.

Signature _____ Date ___ / ___ / ___

As a Student, I will become an active partner in my own learning progress by doing the following:

- Attending school regularly.
- Monitoring my behavior so I will not be taken out of class.
- Completing my assignments and following standards.
- Participating in classroom activities.
- Cooperating with parents and teachers.
- Ask for help when needed.

Signature _____ Date ___/___/___

As the Principal, I support this form of parent involvement. Therefore, I will strive to do the following:

- Provide an environment that allows for positive communications between the teacher, parent, and student.
- Encourage teachers to regularly provide assignments that will reinforce classroom instruction by using experiential material to make learning fun and interesting.
- Provide opportunities for parents to be involved in the school and in their child's education.

Signature _____ Date ___/___/___