

Transition Personnel Competencies

- Exhibit knowledge of the federal, state and local laws as they relate to Transition Services for students with disabilities...
- Ability to conduct inservices, workshops, training, etc. for local education personnel responsible for the transitioning of students from secondary schools to post secondary activities...
- Ability to monitor and evaluate special education program relative to transition, assuring compliance with state and federal regulations....
- Have a working knowledge of transition curriculum and the development of transition curriculum...
- Possess the ability to provide technical assistance to local educators, families, students and others regarding transition/vocational Services...
- Exhibit knowledge of how to move through the transition services plan for students with disabilities...
- Interprets results of vocational assessment...
- Be able to informally and formally assess student's interest, preference etc. with disabilities.
- Communicates effectively with students, families, others
- Have skills necessary to provide successful conference with persons regarding students seeking employment, high education etc.
- Provides assistance in collaborating with agencies in providing transition services
- Demonstrates good people skills when working with Advocacy groups, parents, etc.
- Knowledgeable about accommodation, modification in the classroom and beyond relative to transition services to students with disabilities...
- Is familiar with community and state programs and organizations that provide transition services
- Coordinates various activities, scheduling, follow-up paperwork, etc.