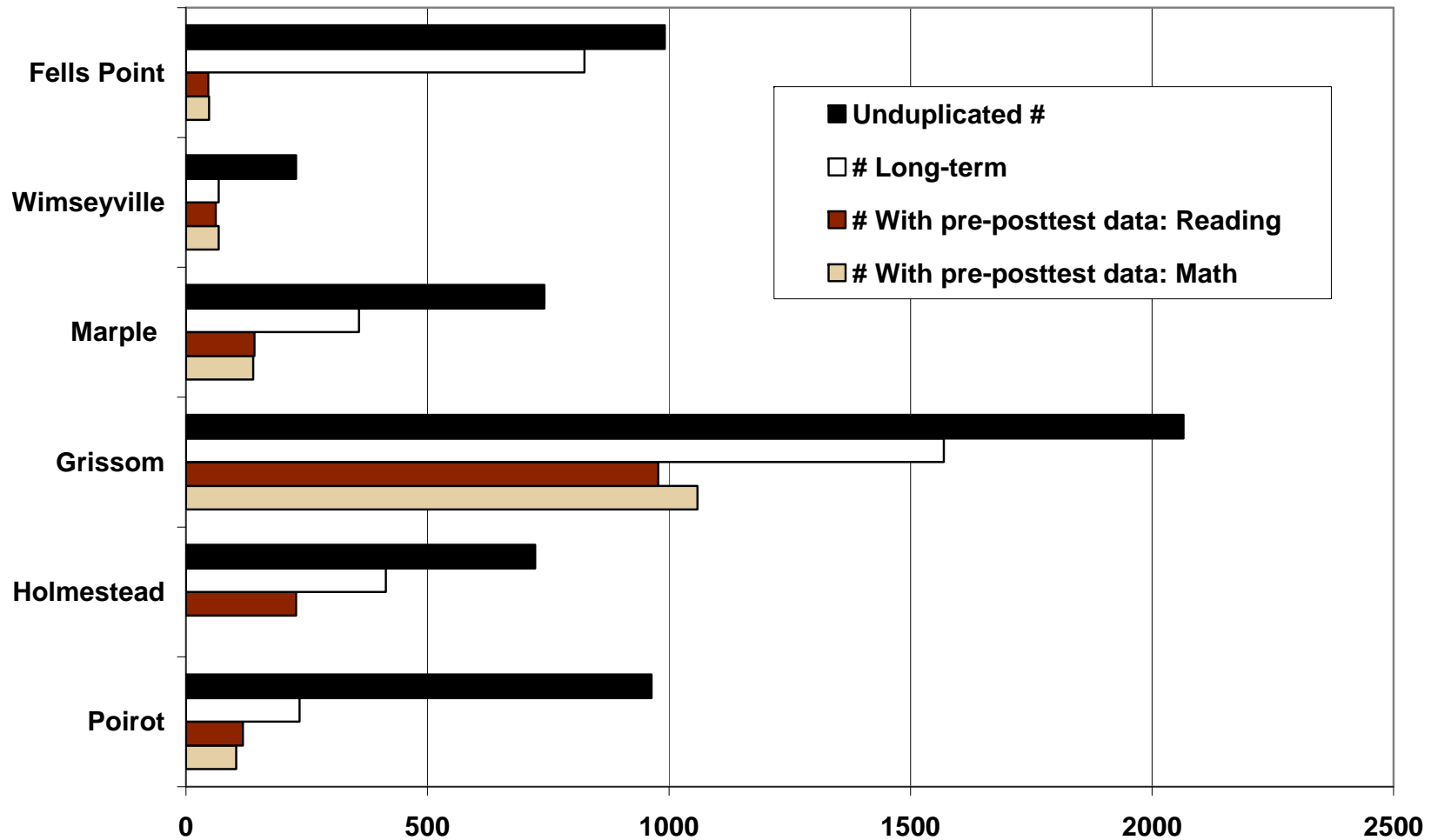
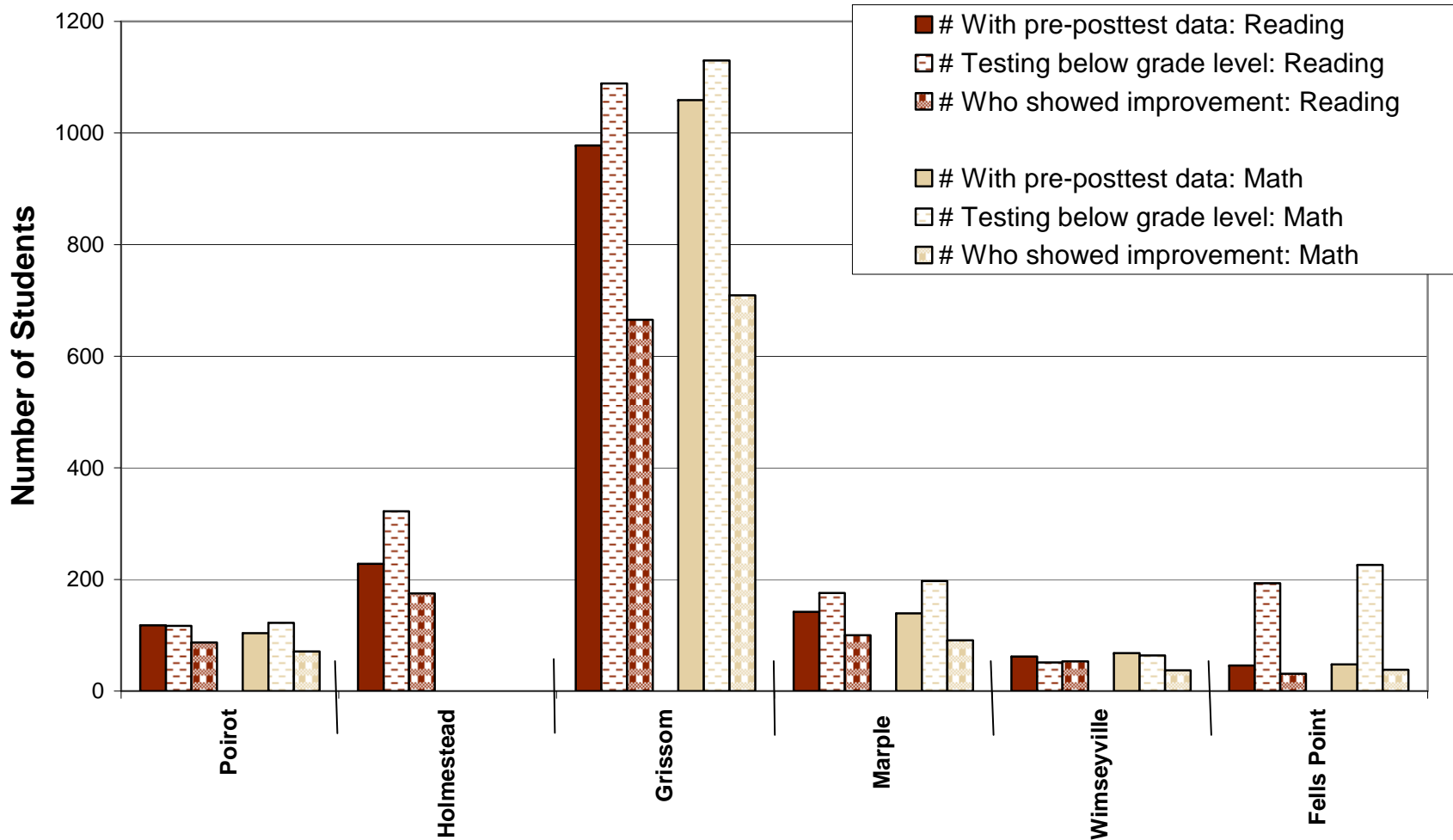


Number of Students: Unduplicated, Long Term, and With Both Pre- and Posttest Data in Reading and Math, PY 2005-06



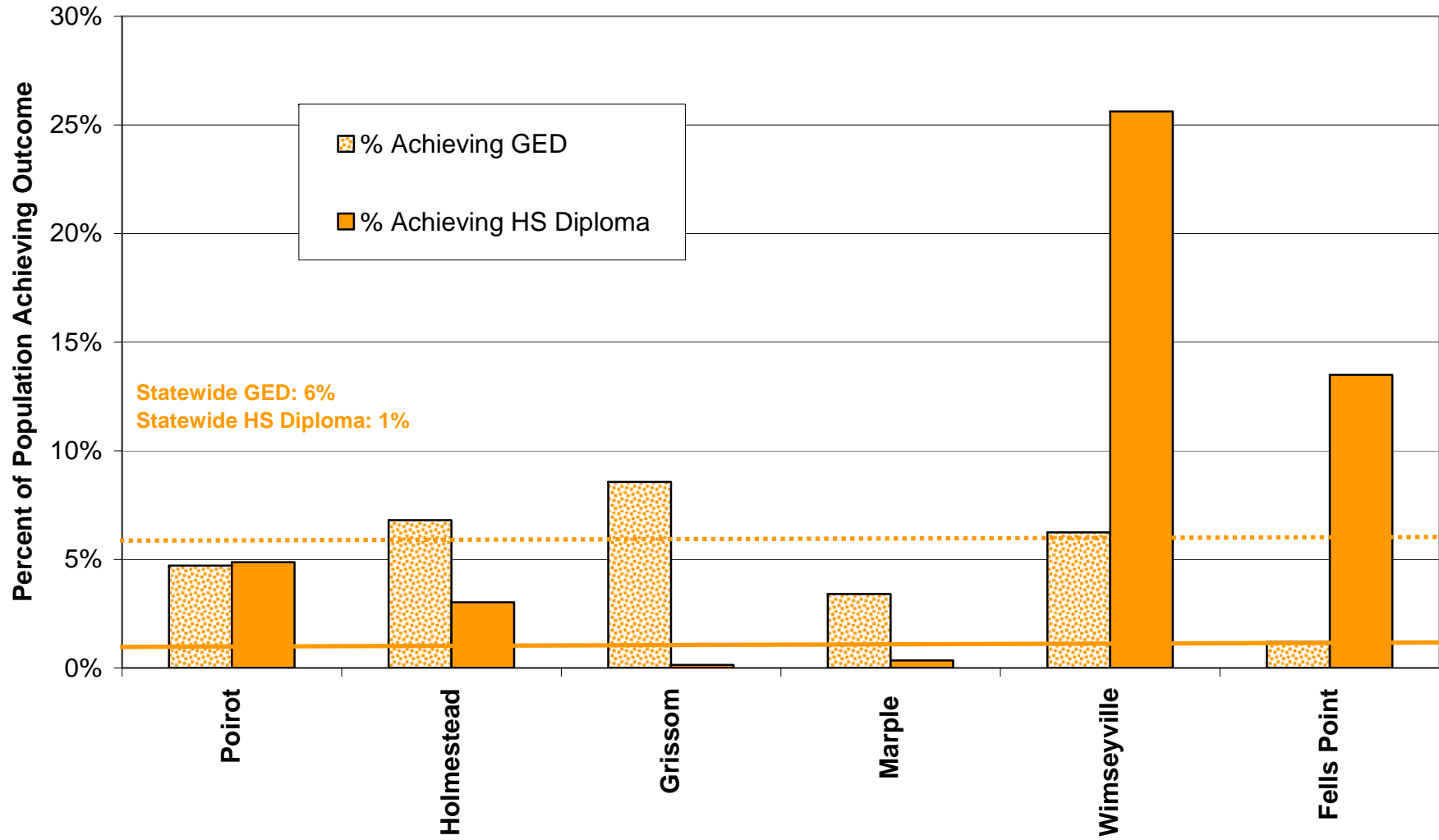
Unduplicated = No student counted twice even if admitted multiple times; *Long-Term* = In placement 90 or more days

Number of Students with Pre- and Posttest Data, Below Grade Level, and Showing Gains in Reading and Math, PY 2005-06

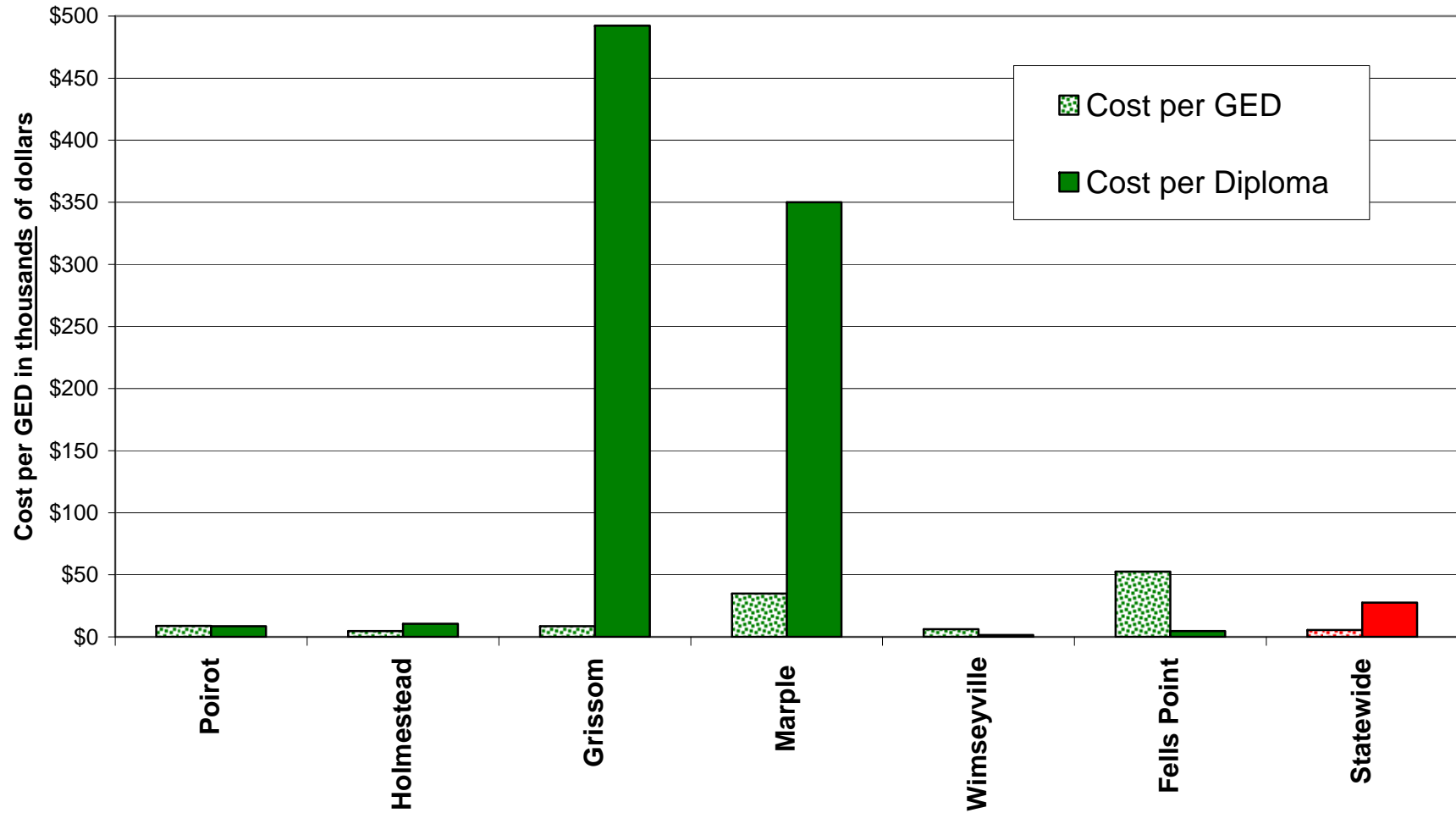


Testing below grade level = Number of students who tested below grade level at entry into placement
Showed improvement = Students who improved half a grade or more

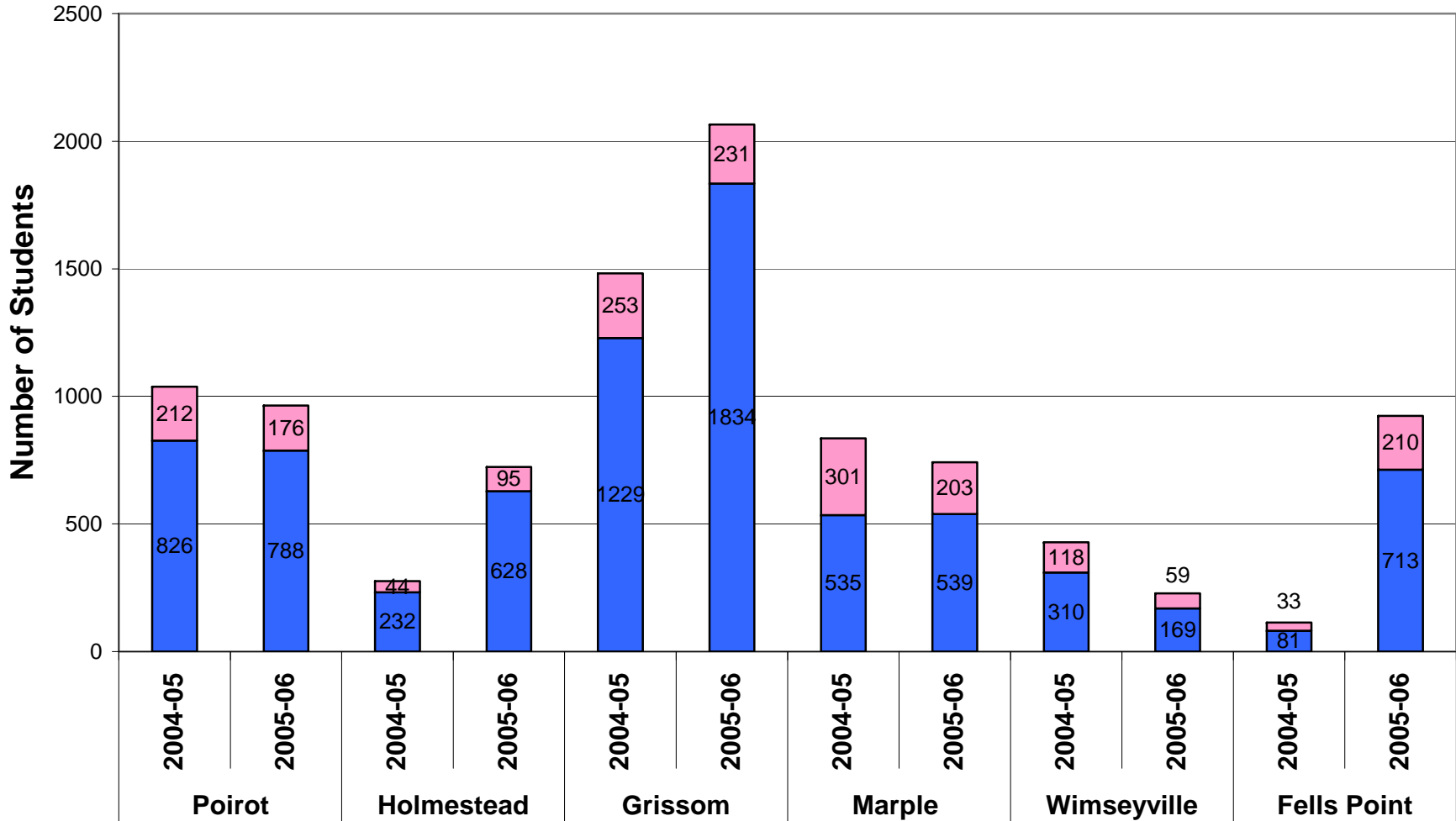
GED and HS Diploma Attainment PY 2005-06



Efficiency Proxy Measure: Cost per GED and HS Diploma PY 2005-06



Gender Breakdown for PY 2004-05 and 2005-06



Statewide: 83% Male in 2005-06

Numbers of Students Who Attained Other Outcomes PY 2005-06

