



STRAND 1: ND COMMUNITY ACTIVITY PROGRAM AND STATE PLANNING

Overview

Structured and thoughtful program planning is a way to ensure that Title I, Part D (Part D), programs not only meet Federal and State requirements but also produce the best outcomes for children and youth who are neglected, delinquent, or at-risk. These activities will allow you to analyze your current Part D program, begin thinking about how you want your program to operate moving forward, and prepare you to create the State Plan for Part D.

Instructions

This activity consists of two main parts:

- 1) **Creating a program profile.** You will complete SWOT (Strengths, Weaknesses, Opportunities, and Threats) analyses to help you create a picture of the current state of your State's Part D program. You will share your SWOTs with your peers to see which elements are common between States and which are unique to your State.
- 2) **Determining and prioritizing program needs and planning next steps.** Using the SWOT analysis as the basis, you will complete a worksheet that will help you identify the major needs in your program, prioritize them, and think about how to evaluate your effectiveness in addressing them. Again, you will share worksheets with your peers to help you think through your planning.

Both worksheets can be used as stepping stones to planning your Part D program for FY 2012 and beyond. They also can be used as part of larger State planning year-to-year as well as in anticipation of and following reauthorization of ESEA.